

## Debate questions and analysis of the survey on social inclusion

### Have you ever been teased or bullied at school (primary & secondary)?

The result of this first question is very equal in all countries. Almost  $\frac{2}{3}$  of the students have not experienced being teased or bullied in schools, which is very good. But on the other hand - more than  $\frac{1}{3}$  of them have. It is quite a lot actually. The survey does not say anything about how much and how often the teasing/bullying has taken place.

**Debate question:** *How do we avoid that anyone is teased/bullied, and what can the adults do to minimize the situations?*

### Have you ever been teased or bullied on social media?

In this digital era, it is very often seen that people find it easier to be mean to each other, both young and adults, as it is easier to cover up behind a monitor. Therefore it is very positive to see in all countries that teasing/bullying happens less than in real life. More than 60 % of our students have never experienced being bullied through social media. But again almost 40 % have...

**Debate question:** *Has the language changed in how we address each other? Do we speak in a more rough way? Is it okay?*

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### Have you ever teased or bullied others in school (primary & secondary)?

The answers to this question vary between some countries. In Italy less than 4% of the students have teased/bullied others in school. In Portugal it is 10%, but in Turkey and Denmark about 20 % have teased and bullied others and in Czechia it is just in between. 26% in Croatia have done it.

**Debate question:** *Try to compare the numbers from above with these. Is there a connection? If not, why?*

### Have you ever teased or bullied others on social media?

The same picture shows when it comes to social media. Again it is students from Turkey and Denmark, who seem to tease/bully the most.

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### Have you ever experienced teasing/bullying from a teacher?

Now this is an interesting question, which can be a huge problem. Not many pupils/students would probably tell at home, if a teacher is teasing/bullying. And if they do, do parents take it seriously and act on it? In Croatia 50%, in Czechia 41% and in Turkey 33% of the students say they have been in this situation. In Denmark it is 25%. Italy 20% and Portugal only 6%.

**Debate question:** *How will you handle a situation where you feel bullied by a teacher?*

### Have you ever confided your problems to a teacher?

Relationship between student and teacher is very important as to have a successful result, both during primary and secondary school. But it can be different how much students confide with teachers. In Turkey and Denmark, a little more than half of the students have had open minded talks with one or more teachers. In Portugal almost half and in Italy 36% have had confided talks with a teacher. In Czechia it is about 30% and in Croatia 20%.

**Question debate:** *In what situations do you think it is beneficial to confide to your teacher and why?*

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### **How do you rate the importance of having a good relationship to school mates?**

Now this is a point where we can see a larger difference between our countries.. As for this topic to be important, almost 75% of Portuguese and Croatian students find it very important. Italians are also in the top regarding being very important - with 68%. In Turkey and Denmark only about 1/3 finds it very important. If we look at the other end, Denmark is the only country, where 14% of the students really don't care, if they have a good relationship with other students.

**Debate question:** *Why do you think there is this gap between how important it is to have friends at school? Does it tell anything about how outgoing people are? Or??*

### **How do you rate the importance of having a good relationship to teachers?**

Between 75 - 90 % of students find it important or very important to have a good relationship with their teacher.

**Debate question:** *Why is it important to have a good relationship with the teachers? Has it got to do with being included? Have you an example of how a teacher helped you? Or maybe you have examples of bad relationships and how that affected you..*

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### **How important are good grades to you?**

This is very interesting, because the answers vary a lot. Except for Portugal, between 5-10 % don't care about grades... In Portugal 90% of the students find good grades important or very important. In Croatia it is almost 90%. In Turkey it is 75%, Denmark 60% and Italy and Czechia 50%.

**Debate question:** *What reasons do you think are behind these numbers? Has unemployment got anything to do with it?*

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### **How do you rate (in general) the teaching at your school?**

So are the teachers as good as they might think they are? Do they reach all kinds of students? Let's see what the students say:

Turkish students seem to be overall satisfied. Most have marked it with 3 and 4. A few students gave it less than 3 and two marked 5.

In Portugal more students marked 4 and 5, and only one student marked 1.

In Croatia half of the students marked 4, Many marked 3, nobody marked 5, but 13% marked 1

Italian students also have some marked with 5, but also quite a few below 3.

In Czechia no students gave their teachers a 5, but most a 3 or 4. A couple of students gave 1 or 2.

The Danish picture is very similar to the Turkish

**Debate question:** *When you rate the teaching in your schools, what do you look at? Teachers engagement, if they are prepared well or??*

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### **How much do you worry about your future on a scale from 1-5?**

Unemployment, climate changes, wars... there can be many reasons why students worry about the future. But the fact is that they ARE worried..

If we look at the 4 and 5 marking, more than 80% of the Portuguese students put it here. In Croatia it is 66%. In Turkey and Denmark it is about 55%, Czechia 50%. Italy worries a lot with a 70% marking at 4 or 5.

**Debate question:** *What is it about the future you worry about? And why do you think there is this difference between some countries?*

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### **Have you ever felt left out from a group outside of school?**

Inclusion on a daily basis is important for youngsters. Being left out is never fun, and only around 1/3 have never tried this.

Young people who often are excluded, are just too many.. Between 20-40% in all countries

**Debate question:** *Talk about in which situations and where, exclusion takes place. How good are you to include all people - also people with disabilities or refugees/migrants?*

### **Have you ever felt left out from a group inside of school?**

At school quite a lot of students have tried to be excluded either sometimes or often. The percentage goes from Croatia with 20% to Czechia with 66%. The other countries are in between.

**Debate question:** *What do you think can be the reason for being excluded in school? What can you do to prevent it?*

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### **How satisfied are you with your life right now?**

This is of course a picture of the moment, when asking about life. It can change quickly.. But it is interesting to see where we have the most and less happy students.

In Italy and Portugal, around 15% of the students are not too satisfied (marked 1 and 2) and in Czechia it is as low as 8%, while in Croatia, Denmark and Turkey this number is as high as 23%. And not surprisingly it is visa versa when it comes to the most satisfied (marked 5). In Italy and Portugal 20% are very satisfied, where in Turkey, Czechia and Denmark only around 10% are very satisfied. Croatian students are the happiest with 33% who are very satisfied.

**Debate question:** *Talk about the numbers here.. Why do you think there is such a difference? Tell your own stories... Where do you see important points, when you look at this entire survey?*

Thanks to everybody who participated in this survey :-)